



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		G. B. PANT MEMORIAL GOVERNMENT COLLEGE
Name of the head of the Institution		Dr. KC kashyap
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01782233021
Mobile no.		9418537722
Registered Email		gcrampur59@gmail.com
Alternate Email		nikhilsarta@gmail.com
Address		G.B Pant Memorial college, Rampur Bushashr (HP)
City/Town		G.B PanRampur Bushashr
State/UT		Himachal pradesh
Pincode		172001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Venu Uppal			
Phone no/Alternate Phone no.		01217822330			
Mobile no.		9418537722			
Registered Email		gcrampur@gmail.com			
Alternate Email		nikhilsarta@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://gbpmgcrampur.edu.in/news#			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://gbpmgcrampur.edu.in			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	60	2004	01-Dec-2004	01-Dec-2011
6. Date of Establishment of IQAC			03-Mar-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Student Satisfaction Survey on institutional performance	14-Nov-2018 15		72		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- To internalize quality system in administration, teaching learning and admission process for the submission of a robust interactive mechanism was planned and developed
- The Faculty was motivated and encouraged to bring about parity and equity amongst the students from different sections of the society especially the disenfranchised sections of the society.
- More focus will be given to the skill development and career oriented courses for the competency building and academic excellence.
- To work towards Green Campus initiative by initiating the process of setting up the Grid connected solar plant, installation of the solar geyser, plantation in the campus and in the adopted areas and the piece of lands. Teachers were motivated and persuaded to undertake more research activities
- Development of I T infrastructure for the promotion of ELearning and ICT enabled teaching learning and E content development. . Digitalization of Teaching and Learning Process.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To promote and encourage professional development quality education by providing with induction program and PDP/FDP for newly recruited faculty.	Faculty participated in Induction Program and the PDPs for professional growth.
To provide training and to equip the faculty with Revised and innovative system of teaching-learning-evaluation and use of Blooms Taxonomy for the curriculum Development	Organized one day program for faculty of various departments
To commence additional new Job/Market oriented programmes in UG like B.Voc. B.ed.	Job/market oriented programmes in UG were commenced. Programmes in B. Voc. to strengthen Vocational education in the institution for skill development.
Renovation and repair of Hostels, Toilets, Laboratories and up-gradation of the equipment to ensure basic facilities to the students.	Renovations for Hostels, Toilets, Laboratories, along with the purchase and procurement of the necessary equipment were purchased and completed
To enhance skill development activities	Organized workshops/seminars/ / empowerment activities. To conduct Seminar /workshop/Conference.
To conduct Seminar /workshop/Conference.	Organized one day workshops were organized by the different departments.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	12-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

G.B. Pant Memorial College, is affiliated to HP University Shimla , and thus

the syllabus along with the curricular aspects of the college are governed by the university statutes and regulations, but the curriculum planning and development is designed and implemented at the institutional level by the Staff Council on the recommendations of the IQAC. The college has various well structured processes for the effective implementation and delivery of the curriculum. The process of implementation and delivery is designed in such a way as to make the students socially committed, employable, innovative and research oriented. In UG and PG programmes, Choice Based Credit System (CBCS) has been implemented effectively. The details of various programmes, courses, programme outcomes, programme specific outcomes, course outcomes, syllabus, weightage of internal and external examinations and E-resources prepared by the faculty are made available in the College Website. At the beginning of the academic year, an Annual Academic Plan (Academic Calendar of the College) is prepared by the IQAC on the basis of academic calendar of the university and departmental academic plans. The same is published on the college website. The department academic plans are displayed on the department notice boards. The College Staff Council, time table and work load committees are also involved in the process. The College Time Table is also made available on the college website and on the campus Notice boards. Faculty members use ICT enabled teaching methods for the effective delivery of curriculum. They also use innovative teaching platforms. Students are motivated to use E-resources, E-books available in the main library. In order to achieve the programme outcomes and to make the learning student centric, industrial visits, quizzes, case discussions and seminars, workshops have been organized on a regular basis. The syllabi is prepared at the university level. The teachers of this institution elaborate, in the very first lecture, the structure of the syllabi to the students as also provide them with the relevant documents. The teachers use ICT in the classroom as

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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No Data Entered/Not Applicable !!!

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	student Attendance management software	6
BCA	Royal Delicious Online food ordering ASP Net with C ++	2
BCA	Hotel management System in C++	6
BCA	student management System	6
BCom	Commerce project work	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students were given the TAQ. The responses were helpful in tabulating and analyzing the SWOT of teaching faculty. Teachers also write self-appraisal report which is submitted to the Principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Nill	280	Nill	254
PGDCA	Nill	60	Nill	25
BVoc	Nill	100	Nill	86
BCA	Nill	40	Nill	32
BCom	Nill	240	Nill	217
BSc	Nill	400	Nill	274
BA	Nill	1200	Nill	830
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3701	593	42	Nil	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	14	Nil	9	6	Nil

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The government college G.B Pant Memorial Govt. College has robust mechanism of Mentor- Mentee to solve and address the grievances and problems of students and other staff members of the institution. It was decided that all the students of the college would be divided into mentors group and each group would have a teacher mentor. The students would be allocated to these groups by random distribution mentors would meet their mentees. The mentors would get to know their mentees personally and responsible for their well being in the college they would counsel them if required or use their session for reaching out to them with human cultural and moral values. All teachers were allocated their mentees and they meet them as per schedule notified through the notice board. The first few meetings did not show much students turn out but gradually over the subsequent meetings, the attendance in the session grew remarkably. The program has since been a regular feature and part of the monthly curriculum. Types of mentoring in our institution are: 1.To enhance teachers students relationship. 2. To enhance students academic performance and attendance. 3.To minimize students dropout ratio. 4. To make them eco friendly. 5. To encourage students for social work. The mentor -mentee initiative as per the NAAC recommendation has been very effective mechanism to address the various issues of the students in consultation with the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4294	42	1:102

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	42	11	Nil	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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No Data Entered/Not Applicable !!!

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE mechanism of our institution is well structured and planned for the effective implementation of the reforms in the CIE. the students are informed in advance regarding the conduct of exams and other assessment and evaluation tools in the Academic calendar of the department and the institution as well. The grievances of the students related to the CIE is addressed with the well structured mechanism. The continuous internal evaluation is considered one of the most important aspects, so college has carefully implemented the curriculum designed by HPU. As per rules each department calculates the internal assessment of students. Students are evaluated on the basis of mid-terms, attendance, seminars, presentations etc. Various innovative and contemporary methods of teaching are used in the teaching - learning process like lecture method, group discussion, quiz, tutorials, peer teaching, seminars etc. Faculty conducts unit test/surprise test, collaborative learning practices, project-based assignments, tutorial classes, remedial classes to evaluate student's performance to get better results. Result review meetings are conducted with result analysis and remedial actions for further improvements in student's performance with faculty, HOD and Principal. Teachers are continuously assessing the student's performance right from the beginning till the end of academic year. The examination cell of the college works in very effective manner with zero tolerance for malpractice of any kind. Due to the effective co-ordination between head of institution and IQAC, students are showcasing extraordinary performance in all curricular, cocurricular and extra-curricular activities by engraving their names in the merit list of the university or by fetching positions in HP University Youth Festival competitions. The students are encouraged to participate actively in the Quiz and presentations for the formative assessment and evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is the mirror of the institution which showcases and guides the students and other stakeholders about the academic and other co-curricular activities. The Principal convenes frequent meetings with the conveners of various committees and IQAC members in the staff -room to prepare the academic calendar. The academic calendar is available on our official college website that displays the dates and process of admission in various courses, roll-on admission last date, dates of various events to be organized in the college and intercollege. Our academic calendar is effectively formulated to ensure deliberation of various curricular and co-curricular activities. Since Our college is affiliated to Himachal Pradesh University, we schedule our events given by the university. However, the college is free to schedule various events on its own like Annual sports days, cultural events, Prize Distribution Ceremony, seminars/ workshop, industrial visits, academic

tours etc. the academic calendar aids the staff members and students in proper functioning of the college. we celebrate and commemorate important days of national Importance to impart rich legacy to the students and other stakeholders. The Bridge- courses and extra -classes are also included in the calendar along with special classes for the slow learners and the advanced learners as well.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	Nill	Nill	272	Nill
Nill	PGDCA	Nill	Nill	16	Nill
Nill	BCA	Nill	Nill	11	Nill
Nill	BA	Nill	Nill	585	Nill
Nill	BSc	Nill	Nill	201	Nill
Nill	BCom	Nill	Nill	142	Nill
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	5.87
International	English	1	5.87
International	Tourism Travel Management	1	6.64
International	Tourism Travel Management1	1	3.81
International	Physics	1	1.88
International	physics	1	2.12
National	Hindi	1	2.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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citation the publication

No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	2	4	12
Presented papers	2	6	Nil	Nil
Resource persons	7	Nil	1	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
Project Work	Industrial exposure	C-S Soft Solutions (I) Pvt. ltd. E-300, phase 8 A Industrial area mohali. Chandigarh.	06/12/2018	07/12/2018	35
on-the-job training	Industrial Training	C-S Soft Solutions (I) Pvt. ltd. E-300, phase 8 A Industrial area mohali. Chandigarh.	02/01/2019	09/02/2020	02
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35800000	30980588

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Campus Area	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	15711	1834287	Nil	Nil	15711	1834287
Reference Books	2109	646942	68	17542	2177	664484
Journals	16	32800	Nil	Nil	16	32800
Library Automation	17820	2481229	68	17542	17888	2498771
Weeding (hard & soft)	4004	87304	647	32448	4651	119752
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	TRANSLATION STUDIES	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	125	0	0	0	0	0	22	30	0
Added	0	0	0	0	0	0	0	0	0
Total	125	0	0	0	0	0	22	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	735004	1200000	1692492

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

we have the well documented policy and procedure for the maintaining of physical, academic and support facilities like Classroom Maintenance, the cleanliness and upkeep of the available classrooms is high on priority. outsourced employees and safai karamcharis are employed to ensure cleanliness of the entire campus. The students are sensitized regarding keeping cleanliness in the classrooms and the campus. Dustbins are made available easily for garbage disposal. Maintenance of Computers and IT facilities, Computer and IT facilities are maintained and upgraded with outsourced professional help. The purchasing and upgradation is done with UGC grants and aid received under RUSA and other funds available with the college. Laboratory Maintenance: The laboratory equipments, specimens, chemicals etc. are purchased by the recommendations of the teaching staff of the respective departments on the approval of the Principal. Laboratory Assistants are available with the concerned departments. They supervise practical work and check and maintain laboratory equipments for the smooth functioning of the departments. Student Support and Welfare: Various committees like the Canteen Committee, Bus Pass Committee, Anti Ragging Committee, Cultural Committee, College Magazine Committee, Hostel Committee, Library Committee etc., have been constituted under the aegis of the Principal to provide support services to the students. Library Maintenance: Library is maintained under the supervision of the librarian and the library committee. Committee is responsible for the purchase and procurement of books and other material with the approval of principal. Recommendations and requirement from individual departments is sought on yearly basis. The library receives grants from UGC and RUSA and Amalgamated Fund and lapse library security fund. Sport Facility Maintenance: The Purchase Committee looks after the maintenance of upgraded sporting facilities in the college. It works on the recommendations of the Department of Physical Education. A Sports Committee is constituted to monitor the various activities of sports. The Sports Fund collected from students and Amalgamated Fund, along with RUSA and UGC grants are gainfully utilized to provide upgraded sports facilities for students. Academic Support Maintenance: Academic maintenance is carried out by various academic committees constituted keeping in view the various scholastic needs by the Head of the institution. UGC and RUSA funds are utilized for maintaining academic support facilities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	.State and Centre Sponsered Scheme	166	1162710
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme		enrolled	
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	7	B.SC life science	botany	HPU	m sc botany
2018	10	bsc chemistry	chemistry	HPU, gc rampur	m sc chemistry
2018	7	BSc Zoology	Zoology	2 hpu, 2 rampur	Msc Zoology
2018	3	BA history	history	HPU	ma history
2018	2	economics	economics	HPU	MA economics
2018	2	ba english	english	CU, Dharmshala	MA english
2018	1	ba music	Music	HPU	MA Music
2018	14	physics	physics	hpu	m sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
SET	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
volleyball men	ntr college	322
cricket men	ntr collegei	96
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Democratic representation and participation is very important in the effective governance of the institution if the students council and the representatives can have their fair share of say in the planning and the decision making process of the institution. Our college provides an adequate representation to the students representatives in the academic and administrative matters. After the commencement of every academic year the student Central Association (C.S.C.A) the College is formed every year as rule and regulations notified by the Himachal Pradesh University. It has nominated office bearers comprising of president ,Vice president, General Secretary, Joint Secretary and class representatives. The students for the C.S.C.A are selected / Nominated on the basis of their merit from all streams and all classes and due representation is also given sports, cultural and other societies as well. The C.S.C.A is guided by the college advisory committee and the principal. The C.S.C.A looks after the extracurricular activities, cleanliness of the institution, and sensible demands of the students. So, the members of the student council actively participate in academic, administrative and developmental activities of the college. The teachers from the staff act as guides and mentors of the association. We in have various societies which provide a platform for the students to participate with in the college as well as outside the college events under the C.S.C.A and College Planning committee, Various academic and administrative committees • Canteen Committee • Hostel Committee • Fresher's Committee • Youth Festival Committee • Scholarship Committee • Carrier Counseling Placement Committee • Educational tour/excursions/Picnic Committee • First aid Committee • Sports Committee • Cultural committee • Discipline committee • N.S.S, N.C.C, The Rover and Rangers, Eco- Club and Red Ribbon Club. We have an activity calendar for various student events during the session. These events are led by the students and supervised by the staff members. The aim of these events is to inculcate the discipline in the students and to build their confidence and develop their personalities. Various student activities

held every year are: Fresher's party, farewell party, oath taking ceremony, P.T.A meeting, Annual Athletic meet, Educational Tours, Annual Prize distribution function, cultural and sports events. This Institution also publishes its Annual Magazine 'kinnar kailash' with help of editorial team comprising of faculty members and the students. College Magazine provides a platform to the students to express their flair for writing and creativity through articles, poetry, photographs etc. Major distinctions of the students in cultural and sports activities are highlighted in the Magazine. The students in this institution really enjoy the status of true democratic process.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of govt. college Rampur Bushashr was registered under regd. no. (39)/2015-48, DATED:7/8/2015 UNDER REGD. ACT XXI, 2006(25 of 2006) by the office of registrar of societies Rampur subdivision, Shimla, H.P. under the chairmanship of Dr. S.B Negi, principal Rampur Bushashr, Shimla. The first meeting was held at Govt. College Rampur Bushashr, Shimla.

5.4.2 – No. of enrolled Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

9000

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralized and participative management brings about a great value and loyalty in the governance of any organization for growth and evolution. Decentralization and participative management stand out as the two main strengths of the institution. The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. Decentralization which leads to participative management has resulted in successful execution of tasks by reducing the burden of work on individuals and distributing responsibilities as per abilities. The Staff Council and IQAC/Academic Cell take decisions on day-to-day issues and procedures to be followed at the college level. Departments/Faculties have autonomy in planning and executing curricular, cocurricular and extracurricular activities. Records are maintained on all matters and at all levels Participative Management The college ensures participation of faculty at strategic as well as functional levels. College policies, financial and non-financial plans are evolved after thorough discussions at the department level. Approvals are given by Staff Council consisting of heads of departments and committees/cells. Faculty are involved through committees such as Empower Committee, Disciplinary Committee, AntiRagging Committee, Grievance Cell, Maintenance Committees etc. for the day-to-day maintenance of the college. The Principal constitutes committees/cells with well-defined responsibilities taking due approval of Staff Council. Committee/Cell Role /Responsibility • Academic Cell Monitoring Academics and related activities • Examination Cell Examination related activities • Internal

Quality Assurance Cell Institutionalisation of quality, data maintenance, submission of AQAR Internal Audit, prepare for accreditation Decentralized Management The institution supports a trend of decentralized governance with well-defined structure, functions and roles. Regular meetings of the various academic and administrative committees are held for the effective and smooth functioning of the institution. For the smooth functioning of the committees of the college clear guidelines and role distributions are defined and for effective functioning various administrative and academic committees hold regular meetings. The Administration of the institute and decision making process is made effective and participatory and transparent as different committees and associations are made part of the process. The complete autonomy is enjoyed by the respective committees. The HODs are responsible for day to day activities of the department. The other members of the staff, students, parents and alumnae of the institution are also involved in the decision making process. The formal and informal mechanisms are developed for the suggestions, ideas and feedback from all the stakeholders of the institution. Therefore the institution promises to promote the culture of participative management, transparency and accountability of all stakeholders. The practices of the decentralization are as follows:- 1. More active role of the student council in the college planning and Advisory committee. 2. More active role of alumni and PTA in the developmental works of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The Collaboration in the form of MOUs and the linkages are promoted for the skill development of the students for making them career ready and job ready. Career, Guidance and Placement Cell of the college is tasked with initiatives to collaborate with various industry/agencies for interaction, guidance and placement. The B.Voc. and BCA programmes are doing well structured collaborations with the industry partners.
Library, ICT and Physical Infrastructure / Instrumentation	Library is the storehouse of knowledge and wisdom. The students and other stakeholders are encouraged to use the library facility by making the library partially automated and ICT enabled. In Library, ICT and Physical Infrastructure /Instrumentation 2 personal computers, printers, K-Yan, LCD and other equipments were added in the library to make student get access to e-journals and e-books along with other ICT resources. Login ID were created for faculty members and students to access INFLIBNET. The IQAC has recommended for the N-List Subscription for the easy and

	affordable access to the students.
Research and Development	<p>The Student friendly overall development evaluation has been promoted and developed. and The main reforms initiated by the examination committee are the timely declaration of the time schedule of the tests in the beginning of the year, timely compilation of the results and addressing all the queries and the grievances of the students. Head of each department ensures the eligibility of each student and list of ineligible students is displayed and uploaded on website. The list of ineligible students is handed over to controller of examination and same is verified by him/her before final verification by the Head of the institution. Counselling sessions are being held to make the students understand the true perspective of the students</p>
Teaching and Learning	<p>The pedagogical tools are being up-graded for the effective curriculum delivery and dissemination of information. With regards to curriculum delivery, the college has well established and time tested mechanism in which all departments of the college participate in departmental meetings regarding distribution of courses among faculty members and also make timeline and planning for the effective implementation of all aspects of curriculum. The academic calendar prepared before the commencement of the academic session and local conditions are also taken into account by each department and is also taken care of during the departmental meetings for effective curriculum delivery. The student centric pedagogy is focused to give the students appropriate platform for active learning.</p>
Examination and Evaluation	<p>Curriculum is designed and developed with the meetings with the HODs, NSS, NCC, Rover Ranger, sports, b.Voc, cultural dimensions of the local community culture and traditional way of life. the curriculum is developed by keeping in mind the holistic development of the students for the development of ideal citizens for the service of the nation.</p>
Research and Development	<p>The IQAC has always been laying stress on the importance of research</p>

and development culture in the campus. The IQAC in the beginning of the academic session takes the initiative to conduct meetings for sensitizing and promoting research climate in the campus. The IQAC sensitized the faculty to obtain research grants for quality research grants from various funding agencies like UGC, ICSSR, ICPR, ICHR etc. III of Annual Confidential Report) as it has been made mandatory by the government of Himachal Pradesh. Incentives like duty leave and study leave is granted by the govt. on the recommendation of the intuition.

Human Resource Management

HR management is the key to successful administration in any organization. The work distribution is done keeping in view the potential and inclination of the staff to bring out the best in every individual for the welfare of the institution and the individual concerned. The college has effective and efficient system of management for its human resources. The College administration identifies capabilities, interest and potentials of each teacher the work is assigned to her/him accordingly. To meet out the requirements of the college some employees are appointed from various funds like PTA, Hostel Fund and Miscellaneous. The teachers are rewarded for their performance in the annual prize distribution function.

Admission of Students

The policy and procedures of the Govt. of HP and the Affiliating university is followed in letter and spirit for the admission of the students in this institution. The college follows admission process strictly on the basis of merit in all the courses and hostels. The reservation policy of the state government is adhered to for the purpose of the admissions. The objectivity and transparency is maintained in the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	With regards to curriculum delivery, the college has well established and time tested mechanism in which all departments of the college participate in departmental meetings regarding distribution of courses among faculty

	members and also make timeline and planning for the effective implementation of all aspects of curriculum. The academic calendar prepared before the commencement of the academic session and local conditions are also taken into account by each department and is also taken care of during the departmental meetings for effective curriculum delivery.
Planning and Development	The college maintains its own website for information and notifications. The planning at govt. level is done through himachal pradesh university.
Finance and Accounts	THE Finance and accounts of the college such as salary transactions, medical reimbursement, T.A. bills, office expenses, arrear bills,GPF,
Student Admission and Support	For the help of student registration college purchased Rapid ADVENTA office solution software for student data management system. The scholarship of students is managed online through himachal pradesh government website. the students were provided with wifi in the campus.
Examination	H.P.University is having its own Web Portal named Himachal Pradesh University ShikshaParikshaeExamination Utility (https://exams.hpshimla.in).Online entry of internal assessment, practical marks, declaration of results is done through this portal. Examination forms are submitted digitally. Results are also available on this portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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staff

No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
orientation	1	12/11/2018	08/12/2018	26
orientation	1	06/08/2018	01/09/2018	26
orientation	1	06/08/2019	01/09/2019	26

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Schemes as per HP Government norms such as loan, medical reimbursement, LTC etc. are implemented.	Schemes as per HP Government norms such as loan, medical reimbursement, LTC etc. are implemented.	Government scholarships of various categories and fee waiver for economically backward classes/girl students/physically handicapped are given to various categories of the eligible students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has appointed a Bursar to regularly scrutinize and audit/regulate the college expenses. The college accounts are duly audited by a Chartered Accountant every financial year. Moreover, the Auditor General conducts audit of the college. All payments are made by accounts payee cheques and no payment is made in cash. The salary of the staff is credited in the respective bank accounts of employees.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
pta/bca/pgdca	3304860	Installation of computer labs, maintainance of physical facilities, arrange,ent of teaching funds

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1)resolution to conduct faculty guest house 2) the decision to cover the generator and water cooler in college campus 3)decision to build washrooms and toilets for the cooks in badri hostel.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Teachers create awareness for environment at their respective level.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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No Data Entered/Not Applicable !!!

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

teachers in their classes give regular lectures on keeping the campus clean

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college has a very democratic set up which allows for every student to engage and involve in the activities of the college. Students are encouraged to be the major stakeholders in college functions. They are allowed to conduct functions, organize performances, counsel newly admitted students. The NSS of the college has a vision of delivering social service to the college. The NSS under the vision of Green campus Clean campus, adopted school campus and surrounding area of village Odda and focused attention on sanitization, health, hygiene, drug addiction, primary education and environment conservation. the volunteers cleaned the street with the help of local people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college of Rampur Bushashr has students from three districts of Kinnaur, Kullu and Shimla. For the preservation and promotion of culture the students along with the administration of college organize functions in the college auditorium. The outcome of these functions is social interaction and cultural knowingsness of the other districts as in this time of globalisation where western culture has taken over the minds of youngsters, such distinctive practices at the college level is an attempt to keep the age old oral tradition alive for the future generations. These folk cultures of the past was symbolic

of human interaction with nature and reflected the stories of common folks living through the centuries. to enhance the knowledge of culture and revere the cultures and tradition of other tribes, communities , such ethnographic practices have become a part of the college. Such inter-cultural activities increases intellectual curiosity, cultural empathy and an overall personality development of the students to increase harmony and unity amongst the students of the college.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The college intends to impart quality education and wishes to regulate the student admission as per UGC/HPU norms. the college has a rich tradition of producing excellent sportsmen. therefore to find new talent intra college competitions should be organised to select the college team. The college proposes to facilitate online admission from the nest session for hassle free process. The college also wishes to install CCTV cameras in BCA, BVOC and IT labs of the campus. the college intends to make a career guidance cell active during the admission process in order to help the students to select the right subject combination according to strength and weaknesses.